

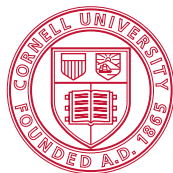
# Facts

## 2011–2012

*“More than ever before in our history, we have the opportunity to become the university we want and need to be. A university that after 150 years still combines liberal and practical education with a commitment to providing opportunity for students of talent and promise, no matter their economic circumstances. One of the few universities in the world to be recognized for its intellectual breadth and depth, the scope of its commitment to economic diversity, and the quality of its graduates as they enter the world of work. A university that can indeed meet its 21<sup>st</sup> century aspiration: to be recognized as a top 10 research university in the world and a model university for the interweaving of liberal education and fundamental knowledge with practical education and impact on societal and world problems.”*

—David Skorton, President of Cornell University

A board-certified cardiologist, Skorton holds joint faculty appointments in internal medicine and pediatrics at Weill Cornell Medical College in New York City and in biomedical engineering at the College of Engineering on the Ithaca campus. He has focused his research on congenital heart disease in adolescents and adults, cardiac imaging, and computer image processing. He is also a national leader in research ethics, a jazz musician, and an advocate for the arts and humanities.



Cornell University

## Founded

Cornell University was founded by Ezra Cornell and Andrew Dickson White and chartered by the state of New York on April 27, 1865.

## Opened

On October 7, 1868 Cornell University opened to its first students.

## Identity

Cornell has been described as the first truly American university. Co-founders Ezra Cornell and Andrew Dickson White shared very specific—and progressive—beliefs about what higher education should accomplish. Both men wanted to expand the existing limited American model of higher education in the classics and ancient history by offering courses on modern philosophy, literature, government, history, political economy, and science, as well as instruction in agricultural science, veterinary medicine, mechanics, engineering, and architecture. And they wanted Cornell University to be open to all students, regardless of sex, race, religion, nationality, or ability to pay. Their egalitarian and practical vision of higher education, revolutionary in 1865, still informs the guiding principles of the university in the 21st century.

Cornell University's combination of joint identities is unique among leading institutions of higher education—it is the federal land-grant institution of New York State, a private endowed university, a member of the Ivy League (or Ancient Eight), and a partner of the State University of New York. The university today is dedicated to its original mission of teaching, research, and public engagement.

## Land-Grant University to the World

From its very beginnings, Cornell University has emphasized its land-grant mission.

Today, Cornell University and its Cooperative Extension system reach and serve individuals, communities, organizations, and institutions in large urban settings, small towns, and rural areas—within New York State, across the nation, and throughout the world. In keeping with the tradition of service embodied in its status as the land-grant university, Cornell offers more than 50 service-learning courses where students can learn and make a difference at the same time.

Cornell fulfills its land-grant mission through applied research and outreach to develop practical solutions in areas that include agriculture and food systems, healthy individuals and communities, environmental protection, and economic development and security.

### What Is a Land-Grant Institution?

Cornell University formally opened on October 7, 1868, as the federal land-grant institution of New York State under the 1862 Morrill Act, signed by President Abraham Lincoln. The bill provided for a grant of federal land to each state, which could sell the land and use the proceeds to help build and operate its new college. The land-grant colleges were required to teach branches of learning related to agriculture, military tactics, and the mechanic arts, as well as classical studies, so that a broad segment of the American population could obtain a liberal, practical education related to their daily lives. The early land-grant institutions were the precursors of America's large publicly controlled state universities. They eventually created cooperative-extension systems dedicated to making useful information, assistance, and training available to the general public as well as to the residents of their host states.

## Cornell's Economic Impact in New York State

Cornell University is a financial powerhouse for New York State, generating directly and indirectly more than \$3.3 billion in economic activity and nearly 31,500 jobs.\* The university leads the state in research spending (\$659 million), and its applied research and outreach touch nearly every aspect of life in the state.

\* Data published in Cornell University Economic Impact on New York State (2009)

## Colleges and Schools

Cornell University comprises 14 colleges and schools: seven undergraduate units and four graduate and professional units in Ithaca, two medical graduate and professional units in New York City, and one in Doha, Qatar.

### Undergraduate Colleges and Schools

College of Agriculture and Life Sciences\*  
Ronald P. Lynch Dean: Kathryn Boor

College of Architecture, Art, and Planning  
Gale and Ira Drukier Dean: Kent Kleinman

College of Arts and Sciences  
Harold Tanner Dean: G. Peter Lepage

College of Engineering  
Joseph Silbert Dean: Lance Collins

School of Hotel Administration  
Dean: Michael D. Johnson

College of Human Ecology\*  
Rebecca Q. and James C. Morgan Dean: Alan D. Mathios

School of Industrial and Labor Relations\*  
Kenneth F. Kahn Dean: Harry C. Katz

### Graduate/Professional Colleges and Schools

Graduate School  
Dean: Barbara Knuth

Samuel C. Johnson Graduate School of Management  
Anne and Elmer Lindseth Dean: L. Joseph Thomas

Law School  
Allan R. Tessler Dean: Stewart J. Schwab

College of Veterinary Medicine\*  
Austin O. Hooey Dean: Michael Kotlikoff

Weill Cornell Graduate School of Medical Sciences  
(New York City)  
Dean: David P. Hajjar

Weill Cornell Medical College (New York City)  
Stephen and Suzanne Weiss Dean: Antonio M. Gotto Jr.  
until 12.31.11 and Laurie Glimcher beginning 1.1.12

Weill Cornell Medical College (Doha, Qatar)  
Dean: Javaid I. Sheikh

### Other Academic Units

Faculty of Computing and Information Science  
Dean: Daniel P. Huttenlocher

School of Continuing Education and Summer Sessions  
Dean: Glenn C. Altschuler

Cornell University Library  
Carl A. Kroch University Librarian: Anne Kenney

\* Original Cornell land-grant unit; currently a New York State contract college at Cornell

## University Leadership

David J. Skorton, President

W. Kent Fuchs, Provost

Antonio M. Gotto, Jr., Provost for Medical Affairs until 12.31.11

Laurie Glimcher, Provost for Medical Affairs beginning 1.1.12

James J. Mingle, University Counsel and Secretary of the Corporation

### Senior Administration Officials

Glenn C. Altschuler, Vice President for University Relations

Thomas W. Bruce, Vice President for University Communications

Robert A. Buhrman, Vice President for Technology Transfer, Intellectual Property, and Research Policy

Joanne M. DeStefano, Vice President for Finance and Chief Financial Officer

Michael Dickinson, University Auditor

Stephen Philip Johnson, Vice President for Government and Community Relations

Elmira Mangum, Vice President for Planning and Budget

Susan H. Murphy, Vice President for Student and Academic Services

Mary G. Opperman, Vice President for Human Resources and Safety Services

Charles D. Phlegar, Vice President for Alumni Affairs and Development

Kyu-Jung Whang, Vice President for Facilities Services

### Office of the Provost

Laura Brown, Vice Provost for Undergraduate Education

Robert A. Buhrman, Senior Vice Provost for Research

Barbara Knuth, Vice Provost

Lee H. Melvin, Associate Provost for Enrollment

Alan Paau, Vice Provost for Technology Transfer

Alice N. Pell, Vice Provost for International Relations

Ronald Seeber, Senior Vice Provost

John A. Siliciano, Vice Provost for Academic Affairs

### Other Academic Leaders

William Fry, Dean of the University Faculty

Kent L. Hubbell, Robert W. and Elizabeth C. Staley Dean of Students

### Office of the Provost for Medical Affairs

David P. Hajjar, Executive Vice Provost for Medical Affairs

Stephen M. Cohen, Associate Provost for Medical Affairs

Myrna M. Manners, Vice Provost for Public Affairs

Steven P. Rosalie, Senior Advisor for International Initiatives

Larry Schafer, Vice Provost for Development

## Global Cornell

Cornell University has placed itself at the forefront of the call for global equity. Recognizing the unique potential of universities to lead this charge, Cornell President David J. Skorton is challenging the Cornell community and universities across the United States to spearhead efforts to reduce economic and societal inequalities in the world. Through teaching, research, and outreach activities, Cornell faculty and students are working with people in communities across the globe to help create real-world solutions for contemporary problems.

### Some of Our Activities in the World

The **David R. Atkinson Center for a Sustainable Future** advances collaborations with external partners, leveraging resources to seed and grow projects in sustainable energy, environment, and economic development.

Cornell ranks among the top of U.S. host institutions for the number of **international students**. Students from 110 nations study at Cornell. Many return home and use their education to advance development in their own countries.

Dual-degree programs in food science and plant breeding offered by Cornell in **partnership with Tamil Nadu Agricultural University in Coimbatore, India**—give Indian students an opportunity to earn a master of professional studies (MPS) degree from Cornell and a master of technology (MTech) degree from TNAU, with seven months of study in Ithaca.

**GHEKIO Relief in Haiti** is a priority for Weill Cornell Medical College. Through the clinic's programs, the college has been instrumental in reducing infant mortality rates and decreasing the rate of HIV infection.

Cornell engineering faculty and students on the **AguaClara Team** work with partners in Honduras to help bring drinking-water treatment plants from design to reality for the people of several Honduran villages.

The **KAUST-Cornell Center for Energy and Sustainability** (KAUST-CU), created in 2008 through a generous five-year research award from the King Abdullah University of Science and Technology in Saudi Arabia, investigates organic-inorganic hybrid nanomaterials for applications in carbon sequestration, photovoltaics and energy storage systems, water desalination, and oil and gas production.

A partnership between Cornell and the **Wildlife Conservation Society** supports Community Markets for Conservation, a Zambian organization helping farmers reap financial rewards from foods they grow so they won't poach threatened wildlife or destroy forests for farm fields.

The **Institute for African Development** coordinates Cornell activities in Africa related to food security, human resource development, refugee assistance, environmental resource management, economic growth, and public policy.

**Cornell International Institute for Food, Agriculture, and Development** works with partners in Africa, Asia, and Latin America to initiate and support innovative programs that contribute to improved prospects for global food security, sustainable rural development, and environmental conservation around the world.

The **Center for Sustainable Global Enterprise** engages business involvement in solving the world's social and environmental problems. Faculty researchers work directly with companies around the world to capitalize on competitive opportunities.

The **Cornell Global Health Program**, a multidisciplinary collaboration between the Ithaca campus and Weill Cornell Medical College in New York City, engages undergraduate and graduate students in research and experiential learning projects that address global health problems.

**Weill Cornell Medical College in Doha, Qatar**, the first American medical school outside the United States, was established in partnership with the Qatar Foundation for Education, Science, and Community Development. Its fourth class of medical doctors graduated in 2011.

The **Cornell Global Labor Institute**, based in New York City as part of the ILR School, offers a unique venue for unions in the United States and internationally to work together to strengthen labor's response to today's major social, economic and environmental challenges.

The **Mario Einaudi Center for International Studies** integrates international studies and active exposure to global affairs into the intellectual life of the university.

**Cornell–Nanyang Institute of Hospitality Management** graduate program, is a partnership between the Cornell School of Hotel Administration and Nanyang Technological University in Singapore, which has one of the leading business schools in Asia.

The **Expanding Horizons program at the College of Veterinary Medicine** sponsors veterinary students who spend a semester in developing countries. Experiences range from wildlife rehabilitation to developing artificial insemination techniques for dairy herds.

Cornell researchers, including students, have participated on the **NASA teams** that have sent spacecraft to Jupiter and Saturn and put a pair of high-tech dune buggies on Mars.

Cornell is engaged in **all of New York City's five boroughs** across a remarkable number of disciplines. Our students work, play, research, study, and participate in community service; and our faculty members and alumni stand among the city's top leaders and thinkers.

The **Cornell in Rome Program** allows undergraduate students to study great treasures of art and architecture as well as the beauty and complexity of the modern European city.

The **Cornell in Washington** and the **Capital Semester** programs offer undergraduates the opportunity to work and study in the nation's capital or New York's capital, giving students direct experience in areas such as public policy and government affairs.

The **Cornell Urban Scholars** program, a partnership between the Cornell Public Service Center and the Cornell in Washington program, supports the efforts of Washington, D.C.'s most innovative nonprofit organizations and local government agencies to eliminate the fundamental causes of poverty by encouraging Cornell's most talented students to pursue public service careers with these organizations.

The **Cornell Urban Semester** program gives undergraduate students the opportunity to explore professional interests, community service, and the neighborhoods and communities of New York City.

**eCornell** offers online courses from Cornell faculty to learners in more than 180 countries. Instruction is tailored for professional and executive development in the areas of strategy, leadership and management development, human resources, financial management, and hospitality management.

## Marks of Distinction

**Forty-one Nobel laureates** have been affiliated with Cornell as faculty members or alumni.

A total of eight current Cornell faculty members were elected in 2010–2011 to the **National Academy of Engineering, the American Academy of Arts and Sciences, and the National Academy of Sciences.**

Cornell ranks in the top 10 among *U.S. News and World Report* rankings of **undergraduate engineering science/engineering physics** programs, **biological/agricultural engineering** programs, and ninth for best undergraduate business program.

*U.S. News and World Report* also ranked Cornell's **College of Veterinary Medicine** number one in the nation (2011) for the fourth consecutive year.

Cornell ranks among the top U.S. institutions of higher learning in **National Science Foundation funding.**

The **Biofuels Research Laboratory** at Cornell provides cutting-edge technology for multidisciplinary studies of every phase of biofuel production, a method that frees sugars from perennial grasses and woody biomass and biologically converts them into fuels like ethanol, butanol, and hydrogen.

Through a **sustainable campus initiative**, the more than 30,000 members of the Cornell University community are committed to high standards that support, promote, and ensure sustainable futures in which all generations can prosper. Cornell meets this responsibility through educational, research, and outreach activities; improvements to the campus environment; and environmentally sound stewardship of its resources.

The new **Physical Sciences** building is a prime example of Cornell's commitment to sustainability. The building, which opened early in 2011, received a gold Leadership in Energy and Environmental Design rating, or LEED, from the United States Green Building Council.

**Joan and Sanford I. Weill Hall**, one of the nation's premier life sciences facilities, also received a gold LEED rating. Located on the Ithaca campus, resident programs include the Weill Institute for Cell and Molecular Biology, the Department of Biomedical Engineering, and the Kevin M. McGovern Family Center for Venture Development in the Life Sciences, a focal point for business incubation, technology transfer, and economic development.

Cornell was the first university to teach modern Far Eastern languages. Cornell's **Full-Year Asian Language Concentration (FALCON)** program provides comprehensive and intensive one-year study of Chinese or Japanese.

Cornell's **Center for Technology Enterprise and Commercialization** connects industry partners to technological innovations created by researchers.

Cornell awarded **the world's first degree** in journalism, the nation's first university degree in veterinary medicine, and the first doctorates in electrical engineering and industrial engineering.

Cornell established the **first four-year schools of hotel administration and industrial and labor relations.** It was the first U.S. university to offer a major in **American studies.**

Cornell **endowed the nation's first professorships in American history, musicology, and American literature.**

Cornell has one of the largest and most significant **collections of Asian historical and literary materials** in North America.

One of only five known copies of the **Gettysburg Address handwritten by Abraham Lincoln** is held in Cornell University Library's Division of Rare and Manuscript Collections.

The **solution to the Poincaré Conjecture**, one of the most famous problems in mathematics, was first posted on arXiv.org, Cornell's online, open-access repository for scientific literature in physics, mathematics, nonlinear science, computer sciences, and quantitative biology.

Cornell is recognized for being a **great place to work.** In 2010, Cornell was named for the third consecutive year as the best employer for people 50 years and older (American Association of Retired Persons); a best employer (*Working Mother* magazine); and one of the "Top 100 Adoption-Friendly Workplaces" for the fifth consecutive year (Dave Thomas Foundation).

## Places of Interest

### On and Near the Ithaca Campus

#### A. D. White Library

Named for the co-founder and first president of Cornell University, the Andrew Dickson White Library (inside Uris Library) was built to house the 30,000 books he donated to the university in 1891.

#### Brain Collection

Eight human brains from the Wilder Brain Collection are displayed on the second floor of Uris Hall, part of the research collection of Burt Green Wilder, MD, a former Civil War surgeon who became Cornell's first animal biologist and founder of Cornell's anatomy department.

#### Climbing Walls

Operated by Cornell Outdoor Education, the Lindseth Climbing Wall, located in Bartels Hall, is the largest indoor natural rock climbing wall in North America—160 feet wide and 30 feet high, for a total of 4,800 square feet of climbing surface. The Kay 2 Bouldering Wall, located in the Noyes Community Recreational Center, is 25 feet long and 12 feet high at its tallest point.

#### Cornell Chimes and McGraw Tower

Constructed in 1891 atop Uris Library, Jennie McGraw Tower is a campus landmark, 173 feet high and 161 steps from the ground. It houses the Cornell clock, chimes, and chimes museum. Student and alumni chimesmasters, whose repertoires include more than 2,000 songs, play the chimes daily.

#### Cornell Orchards

Managed by the Department of Horticulture, Cornell Orchards is a working orchard, vineyard, and fruit farm. The orchard has a retail outlet just off campus that offers fruit from its research and teaching plantings. More than 50 varieties of apples are grown, as are peaches, plums, cherries, pears, grapes, blueberries, strawberries, and many other fruits.

#### Johnson Museum of Art

Housed in a building originally designed by I. M. Pei, the collections of the Herbert F. Johnson Museum of Art include Asian, American, European, African, pre-Columbian, and Oceanic artifacts and works of art. A new 16,000 square foot addition designed by John L. Sullivan, III '62 opened in the fall of 2011.

#### Laboratory of Ornithology

The Imogene Powers Johnson Center for Birds and Biodiversity at the Lab of Ornithology overlooks a pond, bird gardens, and Sapsucker Woods, a wildlife sanctuary with walking trails.

#### Lynah Rink

Located on central campus, James Lynah Rink (named for the Cornell alumnus who directed athletics from 1935–1943), home of Big Red hockey, has public skating hours in winter.

#### Plantations

The holdings of the Cornell Plantations encompass more than 4,000 acres, including specialty gardens, woodlands and gorges, Beebe Lake, and the arboretum's trees, shrubs, wetland plants, and field flowers. These protected natural areas are open from dawn to dusk. In addition to providing education and outreach programs, the new Plantations Brian C. Nevin Welcome Center is open to Plantation visitors.

#### Robert Trent Jones Golf Course

Cornell's 18-hole golf course on Warren Road is a championship course designed by the golf architect Robert Trent Jones '30.

#### Sage Chapel

Erected in 1873 and designed by Cornell's first professor of architecture, Charles Babcock, Sage Chapel has seating for 800 and is the site of ecumenical services on Sundays, as well as concerts, lectures, weddings, and funerals.

#### Teaching Winery

Located next to the Cornell Orchards, the teaching winery is an 1,800 square foot facility that includes state-of-the-art fermentation tanks and a modern microbiological and chemical lab, elements needed for the storage of grapes and the preparation and analysis of wines. It allows students and faculty members convenient access to three acres of hybrid wine grapes at Cornell Orchards and is close to the program's Lansing vineyards which grow more traditional varieties like Pinot noir, Riesling, and Chardonnay.

#### Willard Straight Hall

"The Straight" opened in 1925 as one of the nation's first student unions. A stately Gothic structure, it houses a movie theater, dining facilities, a browsing library, music room, ceramic studio, and art gallery.

## The Extended Cornell Campus includes . . .

Weill Cornell Medical College in New York City and Weill Cornell Medical College in Doha, Qatar

Punta Cana and EsBaran biodiversity field stations in the Dominican Republic and Peru

Cornell Cooperative Extension offices serving local communities in each of New York State's 62 counties (including all five New York City boroughs)

School of Industrial and Labor Relations extension-service education centers in Albany, Buffalo, New York City, and Rochester

New York Sea Grant extension offices in Buffalo, Kingston, Long Island City, Oswego, Riverhead, and Stony Brook

Shoals Marine Laboratory on Appledore Island, located just off the Maine–New Hampshire coast

Cornell Biological Field Station at Shackelton Point (Lake Ontario) in Bridgeport, New York

New York State Agricultural Experiment Station in Geneva; Vineyard Research Laboratory in Fredonia; Hudson Valley Laboratory in Highland; and Long Island Horticultural Research Laboratory in Riverhead, New York

## Faculty and Staff

### Faculty, 2010–2011\*

Nonmedical divisions	1,564
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\* Regular full-time and part-time professorial faculty members.

### Staff, 2010–2011\*

Nonmedical divisions	8,081
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<b>Total university</b>	<b>9,645</b>
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\* Regular full-time and part-time nonprofessorial-faculty academic employees (instruction, research, extension, and library) and regular full-time and part-time nonacademic employees.

## Student Enrollment, Fall 2010

### Undergraduate Unit

College of Agriculture and Life Sciences	3,477
College of Architecture, Art, and Planning	487
College of Arts and Sciences	4,201
College of Engineering	2,775
School of Hotel Administration	894
College of Human Ecology	1,190
School of Industrial and Labor Relations	911

<b>Total undergraduate</b>	<b>13,935</b>
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### Graduate/Professional Unit

Graduate School	4,971
Law School [JD, LL.M.]	681
Johnson Graduate School of Management [MBA]	989
College of Veterinary Medicine [DVM]	363

<b>Total graduate/professional, Ithaca</b>	<b>7,004</b>
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<b>Total undergraduate and graduate/professional, Ithaca</b>	<b>20,939</b>
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Weill Cornell Medical College–NYC [MD]	430
Weill Cornell Medical College–Qatar	274
Total Weill Cornell Medical College, NYC and Qatar	704
Weill Cornell Graduate School of Medical Sciences	611

<b>Total medical and professional, NYC and Qatar</b>	<b>1,315</b>
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<b>Total university</b>	<b>22,254</b>
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## Student Gender and Ethnicity, Fall 2010

### Undergraduates

Female	50%
Male	50%
Minority*	33%

### Graduate/Professional Students

#### Ithaca Campus

Female	43%
Male	57%
Minority*	19%

#### Medical Campus, New York City

Female**	48%
Male**	52%

#### Medical Campus, Qatar

##### Premedical Program

Female**	46%
Male**	54%

##### Medical Program

Female**	40%
Male**	60%

\* Combined percentage of self-declared African Americans, Asian Americans and Pacific Islanders, Hispanic Americans, Native Americans, and Bi/Multi-Race Americans in the U.S. citizen/legal resident portion of the student population. Actual counts may be higher, as some minorities do not report ethnic status.

\*\* Based on students in entering classes only

## Regional Origin of Students, Fall 2010

### (Ithaca campus only)

International (including U.S. territories)	18%
New York State	28%
U.S. Middle States	16%
U.S. Midwest	7%
U.S. New England	8%
U.S. South	8%
U.S. Southwest	3%
U.S. West	12%

## Degrees Granted, 2010–2011\*

Bachelor's degrees	3,542
Master's degrees	2,253
Doctoral degrees	555
Professional degrees [JD=200, MD=93, DVM=87]	
<b>Total university</b>	<b>6,730</b>

\* Academic year includes degrees granted from July 1 through June 30.

## Tuition, 2011–2012

### Undergraduate Units\*

#### Endowed colleges

All: \$41,325

#### State contract colleges

Resident: \$25,185

Nonresident: \$41,325

### Graduate/Professional Units

#### Graduate School\*\*

##### Research degree programs

\$20,800 or \$29,500 (depending on program)

##### Professional degree programs

\$27,040 or \$41,325 (depending on program)

#### Professional Schools

##### Law School

\$53,150 [JD]; \$56,490 (LLM)

##### Samuel Curtis Johnson Graduate School of Management

\$51,480 [MBA]

##### Weill Cornell Medical College [MD]

\$49,236

##### Weill Cornell Graduate School of Medical Sciences [PhD]

\$29,000

##### College of Veterinary Medicine [DVM]

Resident: \$28,400

Nonresident: \$42,750

\* BA, BS, BArch, BFA degrees

\*\* PhD, MS, and MA research degrees and various professional master's degrees

## Undergraduate Financial Aid

In keeping with Ezra Cornell's vision of "any person, any study" the university has maintained a long history of need-blind admission and need-based aid. A family's ability to pay has no bearing on the admissions decision.

To further our commitment to help make the cost of a Cornell education affordable, the university has eliminated need-based loans for all undergraduate students from families with total income under \$75,000. For undergraduate students from families with total income between \$75,000 and \$120,000, need-based student loans are capped at \$3,000 annually. In addition, for students from families with total income under \$60,000 and total assets less than \$100,000, there will be no parental contribution. A financial aid package is determined based on individual financial need.

## Living Graduates

### By College, 2011

College of Agriculture and Life Sciences	53,621
College of Architecture, Art, and Planning	8,163
College of Arts and Sciences	66,912
College of Engineering	43,618
Graduate School	6,577
School of Hotel Administration	11,151
College of Human Ecology	21,066
School of Industrial and Labor Relations	11,582
Johnson Graduate School of Management	13,427
Law School	10,301
Weill Cornell Medical College and Weill Cornell Graduate School of Medical Sciences	8,871
College of Veterinary Medicine	4,616

**Total university** **259,922**

### By Region, 2011

International (including U.S. possessions)	6%
New York State	28%
U.S. Middle Atlantic	17%
U.S. Midwest	5%
U.S. North Central	5%
U.S. Northeast	12%
U.S. Southeast	8%
U.S. Southwest/Mountain	5%
U.S. West Coast	14%

## Finances, 2010–2011

*All totals to the nearest thousand*

In support of general operations for fiscal year 2010–2011, total Cornell University revenues were \$3,115,000 and total expenditures were \$3,124,000

### University Endowment

Market value, June 30, 2011: \$5,059,400,000

Percent change from previous year: +16%

### Gift Support for All Purposes, 2010–2011

Total: \$318,200,000

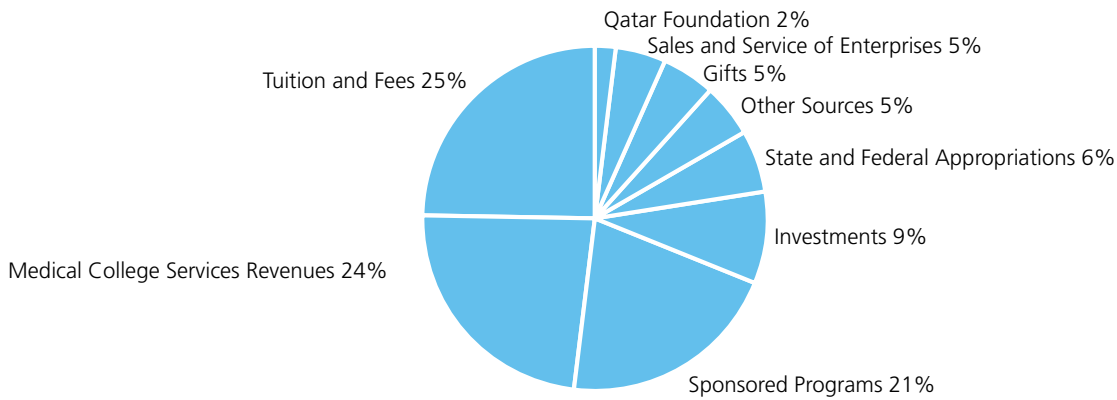
Percent change from previous year: +1.5%

### Research Expenditures, 2010

Total: \$764,245,000

Percent change from previous year: +11.2%

### Where the Funds Came From



### Where the Funds Went

